

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Bridport Central School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	84	393	347	306	61	278	262	86	100%	23	4%	0%
No Free/Reduced Lunch or Milk	381	56	388	339	306	41	283	253	57	100%	*	7%	*
Free/Reduced Lunch or Milk	381	28	401	322	306	20	269	230	29	100%	*	*	*
Without Disability	381	72	411	344	306	53	299	259	74	100%	*	5%	*
With Disability	381	12	282	291	306	*	*	*	12	100%	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	84	393	347	306	61	278	262	86	100%	23	4%	0%
Not English Language Learner	381	84	393	347	306	61	278	262	86	100%	23	4%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound